

## Chapter Questions: The Autumn of the Earthquake 8

1. Swat lies on a geological fault line. What is a fault line?
2. What is the date of the devastating earthquake that took place?
3. Describe the difference between Malala's mother's and father's reaction to the earthquake.
4. How large of an area was effected? To which state in North America did she compare the size?
5. Approximately how many people had been killed? How many were children?
6. How did Malala and her family respond?
7. Why were many attempts to drop supplies to victims ultimately futile?
8. Which Islamic organization was the most visible?
9. What does it mean that some of them were "fronts for military groups"?
10. What was the main purpose of the JuD
11. In this devastating earthquake, thousands of children were orphaned. Many of them were taken in by the JuD. In these madrasas (welfare schools), the teaching does not follow a "normal curriculum". Explain what the students learn.
12. What did the Mullahs preach about God and the Earthquake?

### **Chapter 9 Questions: Radio Mullah**

1. The Taliban wore black badges. What did the badges say?
2. What was the name of the man who began “Radio Mullah”?
3. What kinds of things did he talk about in the early stages of Radio Mullah?
4. Relatively quickly, he changed his message. What were some of the “rules” he was supporting?
5. What kinds of punishments was he administering?

### **Chapter 10 Questions: Toffee, Tennis Balls, and the Buddhas of Swat**

1. What did the Taliban do with many of the ancient Buddha statues?
2. Malala said she “felt like the Taliban saw us a little dolls to control, telling us what to do and how to dress.” How did Malala respond to this? (124)
3. Eventually, the Taliban moved into the heart of Pakistan’s capital city. What is the name of this city?
4. How did Benazir Bhutto die?
5. What did Malala’s “heart say” when she learned of Bhutto’s death?

### **Chapter 11 Questions: The Clever Class**

1. On page 129, Malala says “They told people that what was happening in Swat was not about Islam.” What did she mean by that?
2. Read the poem on page 140. Describe, in your words, what that means?
3. Why was there a lack of clean water?
4. Because there was no clean water, what disease were many people contracting?
5. At the end of 2008, what declaration was made about girls’ schools?

### **Chapter 12 Questions: The Bloody Square**

1. Describe the reason Malala gives on page 148 that so many men joined the Taliban.
2. What is the meaning of the title of this chapter?

### **Chapter 13 Questions: The Diary of Gul Makai**

1. Who was Hal Kakar, and what was he “looking for”?
2. Describe who Gul Makai is, and why she is significant in this chapter.
3. Describe how Malala feels about wearing the burqa (before and after the Taliban).
4. Why did Malala have so many relatives staying at her house? P 159

### **Chapter 14 Questions: A Funny Kind of Peace**

1. In the beginning of the chapter, why does Malala express so much frustration toward her brother, Khushal?
2. What percent of Swat was under Taliban control?
3. What happened on Feb 16, 2009, and who did it involve? Pp. 166-167
4. Why were the American Allies furious about this deal?
5. What was the video Ziauddin was watching in shock on his phone?
6. What did Malala’s mother say about Sufi Muhammad (who was supposedly bringing a message of peace, and restoration of education)? Pp. 172-3
7. Americans were sending troops to Afghanistan and Pakistan for what reason?
8. What was Operation True Path?

### **Chapter 15 Questions: Leaving the Valley**

1. Describe how Malala felt about leaving Swat Valley.
2. On May 5, 2009, Malala and her family became IDP’s. What is an IDP?

3. Describe the ride out of, and the traffic leaving Swat Valley.
4. What were the living conditions for the majority of IDPs (refugees)?
5. Where did Malala's family stay?
6. What happened on Malala's 12<sup>th</sup> birthday?