

## Genius Hour Mid-Year Reflection

Name \_\_\_\_\_ Period \_\_\_\_\_

Describe your project. What are you trying to accomplish?

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Have you accomplished what you set out to achieve? Why/Why not?

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What has been your biggest learning thus far?

1. About your topic:

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2. About project planning and design, in general:

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3. About yourself:

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How would you rate your level of effort during the first semester on this project?

(1=none, 10=full)

1    2    3    4    5    6    7    8    9    10

What can you do to improve the number you chose above? Be specific. (Avoid general terms like “work harder,” “be more focused,” “try more”)

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## **Moving Forward: Presenting (Two Major Grades)**

All students must complete a minimum of TWO projects.

### A. Project Wrap Up

- a. Each student needs to complete and present findings for a minimum of TWO projects this year (If the project idea continues, you will present a part 1, and part 2 of your learning.)
- b. Requirements
  - i. Students will complete form attached for each project.
  - ii. Students will complete a blog post describing their project, entitled "Project 1: Reflection". Post should be 8-10 sentences reflecting on the major learnings of the project, along with a related picture.
  - iii. The student's MENTOR MUST COMMENT on the post. The comment should be constructive in nature, and contain at least two questions for you related to your project.
  - iv. Student will answer the two questions posed by your mentor in the blog.
  - v. Presentation: Student will demonstrate new knowledge by way of a class presentation. Requirements for presentation:
    1. You may use the previous page as a starting point for the topics necessary to present.
    2. Students will have some sort of finished product to present (ex. Website, machine, sales data from a business created, etc.)
    3. Students will include a reflection on their mentor's comments, and questions, as well as the answers students' gave them.
    4. 3-5 minutes long
    5. PRE-RECORDED (First presentation must be pre-recorded. Second presentation may be live or pre-recorded)
  - vi. Dates to present (sign up sheets are on the board in class):
    1. January 17
    2. January 24
    3. January 31
    4. Feb 7