

Exercise B: Discuss the following questions in groups or as a class.

1. What is the trap that Neville sets for the girls?
2. At the train station, why does Gracie turn around and run away from Molly and Daisy? What do you think will happen to Gracie now?
3. Why do you think Modoo works as a tracker? What does he think about Molly, Gracie and Daisy? Is he really unable to catch them?
4. Who is Mavis? What evidence is there to suggest that life is difficult for Mavis?

2.5: Return 1.10:21 – end

Exercise A: Answer the questions below.

1. What do Molly and Daisy see when they wake up in the desert? Why is it important? What does Molly say and do?
2. What are Molly and Daisy's mother and other women from their community doing before the girls arrive? Why?
3. What does Molly say when she sees her mother?
4. What do Molly and Daisy do when they reach Jigalong? What happens to them into the future?
5. What happened to Gracie?

Exercise B: Discuss the following questions in groups or as a class.

At the end of the film, A.O. Neville states:

"We face an uphill battle with these people, especially the bush natives, who have to be protected against themselves. If they would only understand what we are trying to do for them."

1. Neville's official title is 'Chief Protector' yet the children at Moore River call him 'Devil'. Who is Neville protecting? Why do the children call him 'Devil'? How would you describe him? Why?
2. Why do you think the Aborigines Act and related policies were accepted and promoted in Western Australia.