

**Exercise C:** Discuss the following statement as a class.

*"For if we are to fit and train such children for the future, they cannot be left as they are, and in spite of himself, the native must be helped."* - A.O. Neville

1. What was Neville's plan to 'help' Aboriginal children?
2. What did Neville believe would happen to 'mixed blood' and 'full blood' Aboriginal people once his plan was implemented?
3. What did he mean by *"in spite of himself, the native must be helped"*?

### 2.3: Escape 27:50 – 47:00

**Exercise A:** Match the quote with the person who said it.

Gracie	the hunter	Neville	Molly	Daisy	the woman from the house
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1. "We don't know this place. How we gonna eat?"
2. "Those three girls. They've run off. Maybe the older one, I wondered when I saw her, too much of their mind. Unfathomable. The tracker's onto it. In the meantime, it must be kept out of the papers."
3. "And watch out for those boys further along, they go hunting rabbits along the fence... Yes, the rabbit-proof fence."
4. "We like it here."
5. "You know what you're doing? That tracker from Moore River, he pretty good. I heard he get them runaways all the time. Gotta be good to beat him. He'll take you back to that place."
6. "Make me sick, these people. Sick."

**Exercise B:** Discuss the following questions in groups or as a class.

1. How do Molly, Gracie and Daisy escape from Moore River?
2. What are some of the things the girls do to stay hidden from the tracker?

### 2.4: Following the Rabbit-Proof Fence 47:00 – 1.10:21

**Exercise A:** Match the quote with the person who said it.

Neville	Maui	Modoo	Gracie	Daisy
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1. "She pretty clever, that girl. She wants to go home."
2. "We on the wrong fence."
3. "Don't go Molly. Please don't go. He come back if you go."
4. "She gone, Molly. She not coming back."
5. "People fail to understand that the problem of the half-aste is not simply going to go away. If it is not dealt with now, it will fester for years to come. These children are that problem."